Name: Reynolds, Moon	Grading Quarter: 4	Week Beginning: Week 7 04/28/25-05/02/25
School Year: 2024-2025	Subject: Math	

Monday	Notes:	**Objectives:** • Students classify triangles into categories and subcategories based on their properties. • Students organize the categories and subcategories into a hierarchy. • Students name quadrilaterals based on their properties. Language Objectives: • Students talk about classifying different triangles using same, different, and share. • Students explain how to identify quadrilaterals based on their properties with know and makes. **Lesson Overview:** • Finish Unit 13 Lesson 5: Properties of Quadrilaterals • Finish Practice pages 157-158 • Review for chapter 13 Test • Take Chapter 13 Test • Test 5.MD.C.3a/5.MD.C.3b/5.MD.C.3c standards • Math packet for all 5th grade standards and review together • Remediation of DNA test scores/standards **Differentiation** • Extend Your Thinking Problems • Error Analysis Questions • Stem Connection Questions • Math practice online 5.NBT.B.7 • Extra assignments **Homework**: No Homework **Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate, category, equilateral triangle, hierarchy, isosceles triangle, property, scalene triangle, subcategory, attribute, parallelogram, quadrilateral, rectangle, square, rhombus, rectangle, trapezoid.	**Academic Standards:** **5.G.A.1** Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. **5.G.A.2** Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. **E5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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Tuesday

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Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

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| Wednesday | Notes: | **Objectives:**

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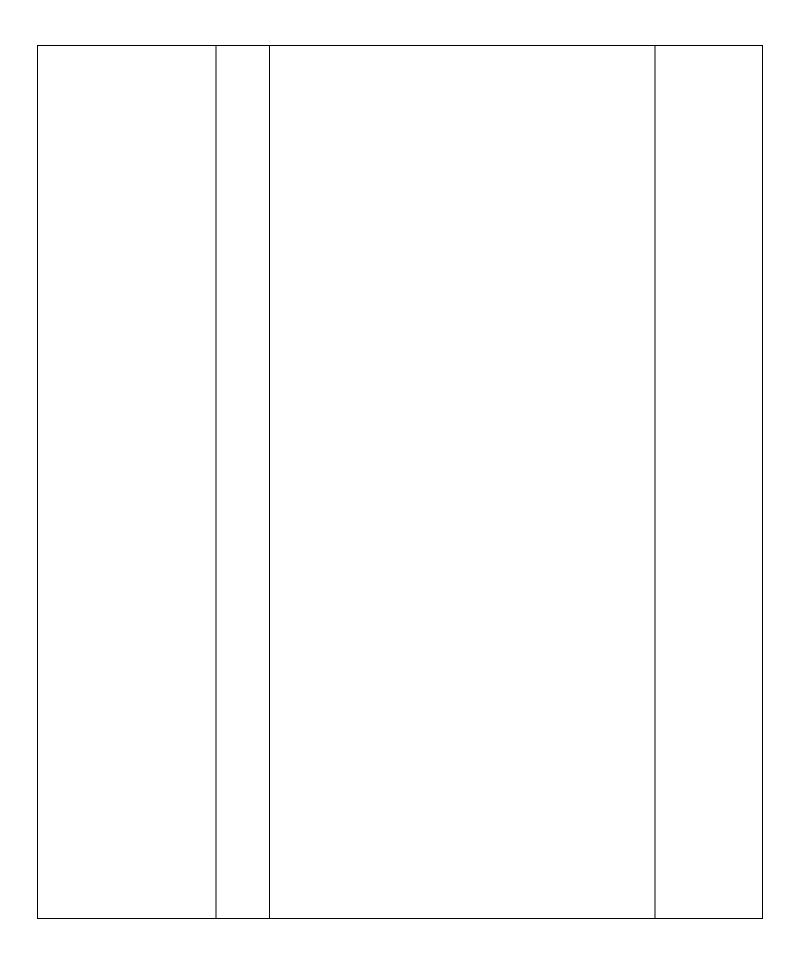| Thursday | Notes: | **Objective:**

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Friday	**Objectives:** - Students classify triangles into categories and subcategories based on their properties. - Students organize the categories and subcategories into a hierarchy. - Students name quadrilaterals based on their properties. Language Objectives: - Students talk about classifying different triangles using same, different, and share. - Students explain how to identify quadrilaterals based on their properties with know and makes. **Lesson Overview:** - Finish Unit 13 Lesson 5: Properties of Quadrilaterals - Finish Practice pages 157-158 - Review for chapter 13 Test - Take Chapter 13 Test - Test 5.MD.C.3a/5.MD.C.3b/5.MD.C.3c standards - Math packet for all 5th grade standards and review together - Remediation of DNA test scores/standards **Differentiation** - Extend Your Thinking Problems - Error Analysis Questions - Stem Connection Questions - Math practice online 5.NBT.B.7 - Extra assignments **Homework**: No Homework **Vocabulary:** coordinate plane, ordered pair, origin, x-axis, x-coordinate, y-axis, y-coordinate, category, equilateral triangle, hierarchy, isosceles triangle, property, scalene triangle, subcategory, attribute, parallelogram, quadrilateral, rectangle, square, rhombus, rectangle, trapezoid.	**Academic Standards:** **5.G.A.1** Use a pair of perpendicular lines, called axes, to define a coordinate system with the intersection of the lines (the origin) arranged to coincide with 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. **5.G.A.2** Represent real-world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation. **E5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.